2016-2018
School Improvement Plan
➤ Jefferson High School

If we focus on...

<table>
<thead>
<tr>
<th>Content</th>
<th>Implementing high impact reading, writing, speaking and listening standards and strategies so all JHS students graduate college, career, and community ready.</th>
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</thead>
<tbody>
<tr>
<td>Instructional Practice</td>
<td>Shifting instructional practice from teacher centered to student centered through 1:1 integration that encourages students to take control of their own learning.</td>
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<tr>
<td>Data Driven Decision Making</td>
<td>Supporting teacher teams to collaborate around standards-based instruction and assessment so all students can become critical readers, writers and collaborators who are ready for college and/or career.</td>
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<tr>
<td>School Culture &amp; Climate</td>
<td>Student centered emphasis on belonging and exploring. Adult to student relationship building that focuses on collaboration to increase credit attainment and student engagement while supporting positive behaviors.</td>
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<tr>
<td>Family &amp; Community Engagement</td>
<td>Expanding two-way communication and collaboration with families through surveys, community outreach, academic support and digital communication.</td>
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And support professional learning by...

- Providing collaboration time for the creation of common formative assessments
- Providing professional development for creating and sharing common formative assessments in Canvas
- Collaboratively examining and analyzing our data at all levels to make sure all students’ educational and behavior needs are being met by our instruction and climate
- Learning about and applying high-impact literacy and engagement strategies to provide scaffolding and support for student learning and behavior
- Creating a clear line of expectations for staff who are progress monitoring students during Guided Study Hall.

While monitoring progress using...

- Teacher teams’ formative assessment data and JHS’s standardized assessment results
- Student grades, credit attainment and graduation rates
- School climate, behavior and attendance information
- Faculty use of Canvas

We will achieve these goals...

- Percentage of students (9-12) that are on track to graduate (credit attainment): 83% overall to 90%
- Graduation rate: 90% to 92%
- Percentage of students passing both portions (math & English) of State Standardized test- 70%
- Reduce 9th grade tardies, each quarter, by 10%.
- Continue to improve school culture by improving respect amongst all members of the Broncho Family.
- Reduce truancies by 2%